

Institutional Assessment Rubric
Demonstrates Learning and Critical Thinking Skills

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| 4—Exemplary |
| <input type="checkbox"/> Uses a variety of reliable sources to gather information. <input type="checkbox"/> Consistently analyzes and evaluates information for accuracy and relevance. <input type="checkbox"/> Consistently clusters relevant data together. <input type="checkbox"/> Consistently recognizes when evidence is needed. <input type="checkbox"/> Identifies how research applies to the real world. <input type="checkbox"/> Uses writing, math and visual representations to clarify thoughts and ideas. <input type="checkbox"/> Consistently analyzes own position in relation to alternative or conflicting viewpoints. <input type="checkbox"/> Consistently uses logical/systematic approach to solve problems and make decisions. <input type="checkbox"/> Consistently draws reasoned conclusions. |
| 3—Proficient |
| <input type="checkbox"/> Usually uses variety of reliable sources to gather information. <input type="checkbox"/> Usually analyzes and evaluates information for accuracy and relevance. <input type="checkbox"/> Usually clusters relevant data together. <input type="checkbox"/> Usually recognizes when evidence is needed. <input type="checkbox"/> Usually identifies how research applies to the real world. <input type="checkbox"/> Usually uses writing, math and visual representations to clarify thoughts and ideas. <input type="checkbox"/> Usually analyzes own position in relation to alternative or conflicting viewpoints. <input type="checkbox"/> Usually uses logical/systematic approach to solve problems and make decisions. <input type="checkbox"/> Usually draws reasoned conclusions. |
| 2—Performing |
| <input type="checkbox"/> Sometimes uses reliable sources to gather information. <input type="checkbox"/> Sometimes analyzes and evaluates information for accuracy and relevance. <input type="checkbox"/> Sometimes clusters relevant data together. <input type="checkbox"/> Sometimes recognizes when evidence is needed. <input type="checkbox"/> Sometimes identifies how research applies to the real world. <input type="checkbox"/> Sometimes uses writing, math and visual representations to clarify thoughts and ideas. <input type="checkbox"/> Sometimes analyzes own position in relation to alternative or conflicting viewpoints. <input type="checkbox"/> Sometimes uses logical/systematic approach to solve problems and make decisions. <input type="checkbox"/> Sometimes draws reasoned conclusions. |
| 1—Emerging |
| <input type="checkbox"/> Lacks variety of reliable sources to gather information. <input type="checkbox"/> Does not analyze and evaluate information for accuracy and relevance. <input type="checkbox"/> Does not cluster relevant data together. <input type="checkbox"/> Does not recognize when evidence is needed. <input type="checkbox"/> Does not identify how research applies to the real world. <input type="checkbox"/> Does not use writing, math and visual representations to clarify thoughts and ideas. <input type="checkbox"/> Does not analyze own position in relation to alternative or conflicting viewpoints. <input type="checkbox"/> Does not use logical/systematic approach to solve problems and make decisions. <input type="checkbox"/> Does not draw reasoned conclusions. |