

Institutional Assessment Rubric
 Demonstrates Community, Cultural, and Global Awareness

4—Exemplary
<input type="checkbox"/> Recognizes importance of understanding social issues and problems. <input type="checkbox"/> Reflects upon the value of community involvement and civic responsibility. <input type="checkbox"/> Recognizes the values of civic involvement in a democratic society. <input type="checkbox"/> Demonstrates knowledge of economic, social, ecological, and political processes.
3—Proficient
<input type="checkbox"/> Usually recognizes importance of understanding social issues and problems. <input type="checkbox"/> Usually reflects upon the value of community involvement and civic responsibility. <input type="checkbox"/> Usually recognizes the values of civic involvement in a democratic society. <input type="checkbox"/> Usually demonstrates knowledge of economic, social, ecological, and political processes.
2—Performing
<input type="checkbox"/> Sometimes recognizes importance of understanding social issues and problems. <input type="checkbox"/> Sometimes reflects upon the value of community involvement and civic responsibility. <input type="checkbox"/> Sometimes recognizes the values of civic involvement in a democratic society. <input type="checkbox"/> Sometimes demonstrates knowledge of economic, social, ecological, and political processes.
1—Emerging
<input type="checkbox"/> Does not recognize importance of understanding social issues and problems. <input type="checkbox"/> Does not reflect upon the value of community involvement and civic responsibility. <input type="checkbox"/> Does not recognize the values of civic involvement in a democratic society. <input type="checkbox"/> Does not demonstrate knowledge of economic, social, ecological, and political processes.