

Institutional Assessment Rubric
Demonstrates Knowledge of Science & the Environment

4—Exemplary
<input type="checkbox"/> Consistently uses scientific methods to solve problems. <input type="checkbox"/> Consistently demonstrates awareness of human physiological, psychological, and social development. <input type="checkbox"/> Clearly describes environmental influences on physical and emotional health. <input type="checkbox"/> Consistently recognizes the impact of human activities on the natural environment.
3—Proficient
<input type="checkbox"/> Usually uses scientific methods to solve problems. <input type="checkbox"/> Usually demonstrates awareness of human physiological, psychological, and social development. <input type="checkbox"/> Usually describes environmental influences on physical and emotional health. <input type="checkbox"/> Usually recognizes the impact of human activities on the natural environment.
2—Performing
<input type="checkbox"/> Sometimes uses scientific methods to solve problems. <input type="checkbox"/> Sometimes demonstrates awareness of human physiological, psychological, and social development. <input type="checkbox"/> Sometimes describes environmental influences on physical and emotional health. <input type="checkbox"/> Sometimes recognizes the impact of human activities on the natural environment.
1—Emerging
<input type="checkbox"/> Does not use scientific methods to solve problems. <input type="checkbox"/> Does not demonstrate awareness of human physiological, psychological, and social development. <input type="checkbox"/> Lacks description of environmental influences on physical and emotional health. <input type="checkbox"/> Does not recognize the impact of human activities on the natural environment.