

Institutional Assessment Rubric  
Communicates Effectively  
Oral Presentation

<b>4—Exemplary</b>
<input type="checkbox"/> Contains clear sense of purpose appropriate to project. <input type="checkbox"/> Consistently considers audience. <input type="checkbox"/> Is free of distracting mannerisms. <input type="checkbox"/> Consistently demonstrates a clearly executed organization. <input type="checkbox"/> Consistently exhibits a logical flow of ideas. <input type="checkbox"/> Maintains correct grammar and usage.
<b>3—Proficient</b>
<input type="checkbox"/> Contains thesis/sense of purpose appropriate to project. <input type="checkbox"/> Usually considers audience. <input type="checkbox"/> Has minimal distracting mannerisms. <input type="checkbox"/> Usually demonstrates a clearly executed organization. <input type="checkbox"/> Usually exhibits a logical flow of ideas. <input type="checkbox"/> Maintains nearly correct grammar and usage.
<b>2—Performing</b>
<input type="checkbox"/> Contains vague thesis/sense of purpose appropriate to project. <input type="checkbox"/> Sometimes considers audience. <input type="checkbox"/> Has several distracting mannerisms. <input type="checkbox"/> Demonstrates some organization. <input type="checkbox"/> Occasionally breaks logical flow of ideas. <input type="checkbox"/> Has several errors in grammar and usage.
<b>1—Emerging</b>
<input type="checkbox"/> Lacks a clear thesis/sense of purpose appropriate to project. <input type="checkbox"/> Does not consider audience. <input type="checkbox"/> Has frequent distracting mannerisms. <input type="checkbox"/> Does not have clearly executed organization. <input type="checkbox"/> Does not have a logical flow of ideas. <input type="checkbox"/> Has frequent errors in grammar and usage.