

Addiction Counseling

Periodic Program Review 2012 – 2013

Program Summary
Guy Taylor, Ph.D., LCDC III
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The Addiction Counseling program began as a set of electives in the Human Services Degree program in 2006 – 2007. In 2009 – 2010, the program was moved from the School of Public Safety to the School of Allied Health and the courses became part of 4 degree programs: Addiction Studies; Addiction Studies and Corrections; AIS; and the ATS degree options. During Spring Quarter of 2011, the program was again moved to the School of Arts and Sciences and the degree programs were consolidated into the current Addiction Counseling program.

The current program is essentially in its second year of operation and will graduate 16 students this spring. During the past two years there have been at least 50 students entering the program in the fall and the program has maintained an 80% retention rate. The program has 18 graduates working in the field in southeast and central Ohio and has students working in practicum placements 12 months a year with five area providers (TASC, Perry Multi-County Juvenile Facility, Health Recovery Services, Queen Rehabilitation Center, and SEPTA).

For the past three years the program has brought 6 – 16 students to the Addiction Studies Institute which is the largest annual training and conference experience in the State of Ohio with over 800 addiction professionals in attendance. The Ohio State University, Talbot Hall, and Garrison & Associates requested that the Hocking College ADDC program offer an undergraduate course for students wishing to attend the conference for college credit which began in the Summer of 2012. It is expected that approximately 25 students will be enrolled for the conference this summer.

Future development considerations include:

- 1) Development of an online delivery platform for the Certificate and Associates degree programs in Addiction Counseling within the next 2 – 5 years.
- 2) Begin the development of Prevention Certification and Associates Degree programs making use of many of the existing Addiction Counseling, Psychology, and Sociology courses as well as a core of Prevention courses which would need to be added to the curriculum.
- 3) Development of a Summer Abroad program in which students are exposed to international practices in Addiction Counseling. The ADDC program adheres to the training standards of the IC&RC which sets certification and licensure standards in addiction counseling throughout the world.
- 4) Development of the ability to expose and train students in electronic record keeping through the development of software and computer resources for client documentation.
- 5) Development of an annual two day Spring Training Conference at the Inn at Hocking College in Addiction Counseling in conjunction with local providers beginning in the Spring of 2015.
- 6) Continued collaboration with the Counseling Center at Hocking College in the provision of prevention and early intervention services for students at all of the Hocking College campuses.

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Standards Summary**

A. Alignment to College Mission and Vision

- ___ **A1. Program outcomes satisfy all three of the stated criteria**
 Level One -
 Yes – Listed on the Program page
 Yes – Assessment Data
- ___ **A2. Success skills have been accounted for in some course revisions at this time.**
 Revised curriculum needs continued development of success skills matrix and means for assessment.

B. Community Need and Support

- ___ **B1. Employment Projection data shows a continued 27% increase in positions from 2007 – 2020 from the Bureau of Labor Statistics.**
- ___ **B2. Articulation agreements with secondary and technical education programs are not appropriate for this degree program.**
- ___ **B3. Regional baccalaureate Course Articulation Agreements are in place with Ohio Christian University and are in progress with Indiana Wesleyan University.**
- ___ **B4. Enrollment of non-traditional students is evidenced by a mean age of 35 for students currently in the ADDC program.**
 Approximately 35% have dependents other than a spouse.

C. Enrollment and Retention

- ___ **C1. Demand for the program is reflected through stable or increasing enrollment.**
 Fall 2010 entering class enrollment was 56 students at mid-term;
 Fall 2011 entering class enrollment was 75 at mid-term;
 Fall 2012 entering class enrollment was 55 at mid-term.
- ___ **C2. Persist in their Studies to obtain an associate degree.**
- | | | |
|-------------------------|-----------------------------|---------------|
| Fall 2010 Enrollment 56 | Spring 2011 Enrollment 47 | 84% Retention |
| | 16 Dropped – 7 New Students | 71% Retention |
| Fall 2011 Enrollment 75 | Spring 2012 Enrollment 63 | 84% Retention |
| | 18 Dropped – 6 New Students | 76% Retention |
- ___ **C3. Persist in their Studies to obtain a certificate.**
- | | | |
|------------------------|--------------------------|----------------|
| Fall 2011 Enrollment 2 | Spring 2011 Enrollment 2 | 100% Retention |
|------------------------|--------------------------|----------------|

- ___ C4. **Program students complete their studies and graduate in a timely manner.**
Data unavailable due to multiple degree programs (4) in which Addiction Counseling student were enrolled up to Fall 2011. Approximately 6 students graduated in Spring of 2011 from a variety of degree paths, approximately 8 in Spring of 2012, and 20 will complete either Spring or Summer 2013.
- ___ C5. **Program Graduates are successful in gaining employment in positions related to their technical major.**
A total of 10 graduates from 2011 and 2012 are currently working in the field – 84%.
14 graduates from 2011 and 2012 are currently in undergraduate school.
4 graduates from 2008/2009 are completing graduate degrees on 5/3/13 in Mental Health Counseling at OU
1 graduate is working at HRS in Athens, OH as a case worker.
2 graduates are working in Marietta, WV as case managers.
1 graduate is working at Behavioral Health Partners in Newark, OH.
2 graduates are working at SEPTA in Nelsonville, OH.
- ___ C6. **Student participation in clubs leadership training, conferences, etc.**
13 Students participated in the Addiction Studies Institute in the Summer of 2012

D. Recruitment and Marketing

- ___ D1. **Faculty use a variety of recruitment strategies to promote their program.**
Follow up letters
phone-calls
emails
Active participation with local agencies for the provision of substance abuse and prevention services.
Off-Campus Presentations at Logan Elementary School
Marketing Booth at the Addiction Studies Institute
- ___ D2. **Faculty maintain an active internet presence.**
Program website

E. Resource Stewardship

- ___ E1. **The program assess its long-term equipment, IT and software needs and has a written plan to request funding over time.**
Submitted this spring to the Dean of Arts and Sciences
- ___ E2. **The program reviewed and identified institutional support for needed equipment or infrastructure.**
Space and funding needs have been reviewed by a formal request has not been submitted.

- ___ E3. **The program and faculty receives support from related business or industry to support the program and students.**

No external monies currently available. The program had negotiated a \$30,000.00 contract with Perry Multi-County Juvenile Facility from 2006 – 2010, but it was not renewed by the College.

- ___ E4. **Program costs are lower or comparable to other Ohio two year institutions.**

The Addiction Counseling program is unique and does not exist at other two year institutions.

F. Curriculum

- ___ F1. **The program uses a variety of delivery and instructional methods to support student persistence and completion.**

The program has been offered as a distance learning option which has had to be discontinued for the 2013 – 2014 year due to program size and unavailability of the distance learning classroom facility.

The program offers off-site programs at the Addictions Studies Institute.

The program offers summer courses.

- ___ F2. **The program offers industry-based learning experiences to enhance student learning.**

The program requires two practicums totaling 330 hours of service at agencies providing substance abuse services.

The program offers a third practicum for at least 30 hours for students wishing to continue their practicum placement.

- ___ F3. **The program has secured accreditation or certification from state and/or national accrediting agencies.**

Accreditation or certification is not available at this time for two year College programs in Addiction Counseling.

- ___ F4. **The program's curriculum has incorporated or reflects industry-recognized or national skills standards.**

The ADDC program meets the standards required by the State of Ohio for the Licensed Chemical Dependency Counselor II.

The ADDC program meets the standards set by the International Certification and Reciprocity Consortium for certification as an Alcohol and Drug Counselor. The IC & RC sets the standards for licensure throughout the US and the world.

- ___ F5. **Technical Advisory Boards evaluate the quality, relevancy, and outcomes of the program and its curriculum.**

The last advisory board for the ADDC program was held in the Spring of 2011.

G. Instruction

- ___ G1. **Faculty regularly assesses student outcomes and uses results to make instructional or curricular improvements.**

This standard is not met at this time.

___ **G2. Faculty are involved in professional development related to their discipline, occupational area and educational pedagogy.**

Dr. Taylor is an invited all-day presenter at the Addiction Studies Institute sponsored by The Ohio State University. Approximately 850 addiction counselors attend this institute. Dr. Taylor has been invited to present every year since 2007.

Dr. Taylor is completing a Master's degree in Clinical Mental Health Counseling at Adams State University with an expected completion date of May, 2014. He will have completed 4 full-time semesters by the second week in May, 2013.

Dr. Taylor has served on the Curriculum Committee of the Ohio Chemical Dependency Professionals board from 2008 – 2011.

___ **G3. Faculty represent their program through active involvement in college decision-making.**

Dr. Taylor has served as a member of the Behavioral Intervention Team since the fall of 2010.